## **Faculty of Engineering Management**

| STUDY MODULE DESCRIPTION FORM  |   |   |  |  |
|--|---|---|--|--|
| Name of the module/subject Introduction to Econometrics  | 7   | ode<br>011104361011130552               |  |  |
| Field of study  Logistics - Part-time studies - First-cycle  | Profile of study<br>(general academic, practical)<br>general academic | Year /Semester 3 / 6                    |  |  |
| Elective path/specialty  | Subject offered in: Polish  | Course (compulsory, elective)  elective |  |  |
| Cycle of study:  | Form of study (full-time,part-time)                                   |   |  |  |
| First-cycle studies  | part-time   |   |  |  |
| No. of hours  Lecture: - Classes: 16 Laboratory: -   | Project/seminars:   | No. of credits                          |  |  |
| Status of the course in the study program (Basic, major, other)  other  (university-wide, from another field)  university-wide |   |   |  |  |
| Education areas and fields of science and art  |   | ECTS distribution (number and %)        |  |  |
| technical sciences   |   | 3 100%                                  |  |  |
| Technical sciences   |   | 3 100%                                  |  |  |
| Barrage Hart Comment Control (Institute Comment  |   |   |  |  |

## Responsible for subject / lecturer:

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### Prerequisites in terms of knowledge, skills and social competencies:

| 1 | Knowledge           | Student knows economics terms and laws.     |
|---|---------------------|---|
| 2 | Skills              | Student can use computer and Excel.         |
| 3 | Social competencies | Student can work on his own and in a group. |

## Assumptions and objectives of the course:

- C1 Aquiring knowledge about statistical methods of economic estimation.
- C2 Working out skills of estimation and verification of an econometric model.
- C3 Working out skills of an econometric model usage in forecasting and simulation.

## Study outcomes and reference to the educational results for a field of study

# Knowledge:

- 1. Student knows Econometrics and its terms and typical economic models. [K1A\_W04]
- 2. Knows linear and not-linear models. [K1A\_W04]
- 3. Knows ordinary and generalised least squares methods (OLS, GLS). [K1A\_W04]
- 4. Knows problem of statistical significancy problem. [K1A\_W04]
- 5. Knows analytical and smoothing methods of estimation. [K1A\_W04]
- 6. Knows forecast thoery and its terms (forecast term, process and rules, error ex ante and ex post, accuracy)). [K1A\_W26]

### Skills:

- 1. Solves logistics problem using an econometric model. [K1A\_U05]
- 2. Can estimate an econometric model using Excel and GRETL software. [K1A\_U07]
- 3. Can assess statistical significancy and fitness of model to data. [K1A\_U09]
- 4. Can calculate a forecast or simulation and their errors ex ante and ex post. [K1A\_U09]
- 5. Matches econometric methods to empirical data an logistics theory. [K1A\_U15]

## Social competencies:

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- 1. Student is concious about role and meaning of econometric modeling in logistics. [K1A\_K01]
- 2. Is ready to work in forecasting team. [K1A\_K03]
- 3. Promotes forecasting in enterpreneurship. [K1A\_K06]

### Assessment methods of study outcomes

Forming mark on a basis of questions concerning worked over problems.

Summary mark (pass) on a basis of written test with tasks.

### Course description

- 1. Econometrics and its basic terms. Econometric model and its terms.
- 2. Model estimation and verification with OLS method. Model function, ordinary least squares method (OLS) and its assumptions, determination coefficient R2, Statistical significancy test. Forecast and its error. Residuals series test.
- Linear model with many explanatory variables.
- 4. Forecast theory and terms: rule and error ex ante and ex post, accuracy.
- 5. Examination of autocorrelation and unity roots. Stationary series forecasting (average and autoregression
- 6. Stationary process forecasting (naive method, moving average, exponential smoothing).
- 7. Trends. Linear and non-linear. Residuals autocorrelation.
- 8. Seasonality effects. Additive (mechanical and seasonal dummies method) and multiplicative (seasonality indices) and Winters' smoothing model.

Dydactics methods: lecture with analysis of problems

## Basic bibliography:

- 1. Borkowski B., Dudek H., Szczesny W., Ekonometria. Wybrane zagadnienia, WN PWN, Warszawa 2004.
- 2. Kufel T., Ekonometria. Rozwiązywanie problemów z wykorzystaniem programu GRETL, WN PWN, Warszawa 2011.
- 3. Prognozowanie gospodarcze. Metody i zastosowania, Cieślak M. (red.), WN PWN, Warszawa 2002.
- 4. Witkowska D., Podstawy ekonometrii i teorii prognozowania, Oficyna Ekonomiczna, Kraków 2006.

### Additional bibliography:

- 1. Brzęczek T., Ocena efektów dywersyfikacji portfela produktowego w zakresie ryzyka sprzedaży całkowitej i trafności jej prognoz, Ekonometria I (55) 2017, s. 112-124.
- 2. Dittmann P., Prognozowanie w przedsiębiorstwie, PWE, Warszawa 2003.
- 3. Kufel T., Ekonometryczna analiza cykliczności procesów gospodarczych o wysokiej częstotliwości obserwowania, WN UMK w Toruniu, Toruń 2010.

### Result of average student's workload

| Activity                   | Time (working hours) |  |
|----------------------------|----------------------|--|
| 1. Classes                 | 16                   |  |
| 2. Consultation            | 5                    |  |
| 3. Preparation for classes | 20                   |  |
| 4. Literature studying     | 20                   |  |

#### Student's workload

| Source of workload   | hours | ECTS |
|----------------------|-------|------|
| Total workload       | 61    | 3    |
| Contact hours        | 21    | 1    |
| Practical activities | 16    | 1    |